

1023-G5-150

Carlos R Bovell* (carlosbovell@yahoo.com), 222 W. Union St., Burlington, NJ 08016. *So They Don't Want to Hear About Math? Tell a Story Instead.* Preliminary report.

In an effort to assist students who must take beginning algebra (or the like) but possess serious math deficiencies, I have taken efforts to allegorize selected algebraic topics. In certain, very difficult cases (i.e., where students have a serious mental block against math or where students simply never have been able to grasp basic algebraic concepts), I have met with tremendous success fabricating storylines that purport to describe the algorithm at hand. During the presentation, I initially develop some of the possibilities that exist when algebraic concepts are recontextualized allegorically and ponder the shortcomings of standardized tests for assessing comprehension of math topics learned in this way. (Received August 14, 2006)