The University of Pittsburgh at Johnstown (UPJ) recently adopted a new general education program. This program requires all students to satisfy “speaking” requirements. Members of the UPJ mathematics departments felt that communicating mathematics is significantly different from general speaking. It was decided that we would create a primary speaking course in mathematics. This course is intended to parallel a general public speaking course, but to include mathematical presentations that would be inappropriate for a general public speaking course. Supported by an institutional education grant, the mathematics department has joined forces with the communication department to create such a course. The talk will discuss the genesis of the project, the intended implementation of the course (Spring 2005 semester), benefits/shortcomings of such a course, and the experience of collaborating with the Humanities division. (Received October 04, 2004)