Funding and Undergraduate Mathematics: Stories from the Field.

The last half-century has seen many innovations and experiments in curriculum and significant amounts of external funding of these activities. This talk will discuss how these matters appear to someone who has spent nearly his whole professional career raising funds and developing ideas for curricular change. My remarks may include: Intellectual trends in the mathematical community, trends in priorities of the funding agencies, fluctuations in the amounts available from NSF and other sources. (Received September 08, 2004)