1003-00-1685  Brooke Evans* (broevans@hotmail.com), MD. Success in University-Required Mathematics Courses: An Investigation of Students with Learning Disabilities.

Abstract: AWM Workshop presentation

The number of students with learning disabilities attending institutions of higher education has dramatically increased in the last ten years and will continue to do so. Since federal laws in the United States and other countries require appropriate accommodations for students with learning disabilities, it is important for universities to evaluate the effectiveness of accommodations and services. This study was designed to evaluate the effectiveness of a class reserved for students with learning disabilities and to identify predictors of success based on student documentation. Evaluation of the relationship between student success and specific student documentation will facilitate the development of sound, researched policies for making accommodation and placement decisions. (Received October 06, 2004)