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In this talk we describe the collaboration between the College of Education (COE) and Department of Mathematical Sciences (MTHSC) at Lee University that started 3 years ago. We will describe how the process started, the recommendations voiced by faculty from the COE and the response of the MTHSC department to these recommendations. One such recommendation is the use of manipluatives in the mathematics classroom, since future school teachers are expected to implement them in their own classrooms upon graduation. Education students are also given a Math Manipulatives Proficiency exam which they are expected to pass before they are allowed to student teach. In this talk we will showcase the addition of this requirement to the curriculum. We will also discuss preliminary outcomes, such as student engagement and retention, resulting from this collaboration. (Received September 10, 2019)