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Andrea Young* (younga@ripon.edu) and McKenzie Lamb (lambm@ripon.edu). A Collaborative Approach to Building Capacity for Interdisciplinary Quantitative Reasoning Instruction. Preliminary report.

This poster will detail results from the first year of a three year project to build institutional capacity for quantitative reasoning instruction across disciplines at Ripon College. Faculty members from across the college, including humanities, social sciences, fine arts, and natural sciences, have collaborated in a year-long faculty learning community to develop transferable skills in our shared quantitative reasoning, which is required in the Catalyst general education curriculum. (Received September 17, 2019)