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Hunter R Johnson* (hujohnson@jjay.cuny.edu), John Jay College, Mathematics & Computer Science Dept., 524 W 59th St, New York, NY 10019. *A Difference Oriented View of Leibniz's Early Ideas.*

We seek to deepen student understanding of the derivative by analyzing some of Leibniz's early ideas on differences. In particular we explore the use of the symbol d as a difference operator and \int as cumulative sum on discrete lists of increasing abscissae. These operations map neatly onto the Numerical Python (numpy) operations of `diff` and `cumsum`. Using these tools we make sense of statements such as $d \int x = \int dx = x$. The aim is to achieve a deepened understanding of Leibniz notation, the derivative, and the historical evolution of Leibniz's ideas. (Received September 25, 2018)