1145-AG-1266 Aris Benjamin Winger* (aris.winger@gmail.com), 1012 Jonathan Lane, Tucker, GA 30084.

Facing the Mirror: Acknowledgement in our Practices.

In this talk, we will be discussing the role of acknowledgement in our continued process to be better teachers. Using research conducted at the high school level and work done at the college level, strategies and methods will be shown to help ourselves do what is arguably the most important part in improving ourselves as teachers: becoming aware of and acknowledging our past mistakes in all areas and in particular with regard to bias. Implicit bias is an major impediment to the success of students and one of the major strategies in fighting bias is to become aware that it exists. In this talk we will outline some tools of acknowledgement that will help to fight bias and improve the classroom context for marginalized students. (Received September 20, 2018)