David Bressoud*, Macalester College, Saint Paul, MN 55105. Reflections on teaching calculus for the first time, 45 times

I first taught calculus as a graduate student in 1974. Over the y= ears, I have continually renewed my understanding of how to teach it. This = has been the result of insights gained through contact with the Calculus Re= form movement, the AP Program, and some great high school teachers; by writ= ing textbooks on advanced calculus and real analysis; with participation in= Macalester's program of recasting calculus as a modeling course; from the = MAA's national studies of calculus instruction; and via my personal dives i= nto the history of the subject. This talk will be an invitation to join in = this exploration of how calculus can-and maybe should-be taught. (Received August 07, 2018)