

1135-D5-2503 **Susan B Crook*** (susan.crook@loras.edu). *Autism Spectrum Students in IBL Classrooms*. Preliminary report.

As the push to use inquiry-based learning pedagogy in college and K-12 classrooms gains momentum, our community must consider and address how this pedagogy affects students with learning differences. While there has been discussion and research about minority students and IBL, there has been less widespread discussion of students with learning disabilities. In my classes, I commonly have students with Autism Spectrum Disorders and would like to share my observations helping this subset of students be successful in a full or partial IBL college classroom. These are preliminary and anecdotal thoughts, but mathematics education resources will be cited when possible. (Received September 26, 2017)