

1116-VT-2906      **Alvina J. Atkinson\*** (aatkinso@ggc.edu), 1000 University Center Lane, School of Science & Technology, Lawrenceville, GA 30043, **Aris B. Winger** (awinger@ggc.edu), 1000 University Center Lane, School of Science & Technology, Lawrenceville, GA 30043, **Sarah H. Park** (spark3@ggc.edu), 1000 University Center Lane, School of Science & Technology, Lawrenceville, GA 30043, **Lee Ann Roberts** (lrobert2@ggc.edu), 1000 University Center Lane, School of Science & Technology, Lawrenceville, GA 30043, and **Angela Lively** (alively@ggc.edu), 1000 University Center Lane, School of Science & Technology, Lawrenceville, GA 30043. *Ready or Not, Here We Go!: Using A Corequisite Approach to Prepare Students for College Level Math.*

In Fall 2011, a grant was awarded to Georgia to produce a model that would “fast-track” learning support students through developmental courses and college algebra in a single semester. The authors’ institution created the new “Access” course and launched it in the spring semester of 2012. Over the last 3 years, the course and has been modified and expanded to include two corequisite courses designed to fast-track slightly underprepared students though College Algebra and Quantitative Reasoning. Access Algebra and Access Reasoning are both 2-hour courses that are paired with a traditional college algebra course and a traditional quantitative reasoning course to deliver prerequisite content. Both courses are taught in a computer classroom. The model for the course and results will be presented. This presentation is designed for educators with an interest in innovative models in developmental mathematics. (Received September 23, 2015)