

1116-VQ-323      **Qingxia Li\*** (qli@fisk.edu), 411 Annex Ave, Apt B4, Nashville, TN 37209. *Integrating Case Studies in Teaching Developmental Mathematics Courses.*

This project integrates case studies in teaching developmental mathematics courses. This study uses a quasi-experimental non-equivalent control design comparing student's outcomes with and without implementing case studies in these courses. Data analysis shows that there is an increase in student's critical thinking ability, retention rate and success rate. (Received August 25, 2015)