

1116-VQ-2491      **T. C. Kull\*** (kullt@winthrop.edu). *Explorations in Course Redesign*. Preliminary report.

The Mathematics Department at Winthrop University is exploring the incorporation of an emporium classroom model in certain introductory mathematics courses, including Applied College Algebra. Motivations include increased student involvement and learning, cost savings, and a better balance in faculty workloads. This talk will summarize our efforts to this point, share data and lessons learned, and attempt to help others considering similar course modifications. (Received September 22, 2015)