

1116-VK-771 **Myungchul Kim*** (kimm@sunysuffolk.edu), Suffolk County Community College, Dep. of Mathematics and Computer Science, 533 College rd, Selden, NY 11784. *Promote communication with students by using a text phone in a multi variable calculus classroom.* Preliminary report.

The use of classroom response systems can help student learning, engagement and perception during the class. They provide each student a chance to think about and respond to a question before hearing other students' answer. Also, it can enlighten the instructor to sources of student difficulties. In this talk, the effective use of text phone when teaching multi-variable calculus will be presented. (Received September 12, 2015)