

1116-N5-2493      **Karen Bliss\*** (blisskm@vmi.edu) and **Jessica Libertini**. *Setting a Pace for Success in Faculty Development*.

In July 2015, we ran an MAA PREP workshop with the goal of giving faculty the training, guidance, and community support needed to allow them to bring a modeling-based approach into their differential equations classes. Leveraging a wide range of prior faculty development activities, both as instructors and as participants, the organizers made an intentional decision to greatly relax the pace of the workshop in the hopes of fostering internalization of ideas as well as community cohesion amongst the participants. The workshop schedule included time for participants to rewrite modeling scenarios to add their own interests, angles, and voice to classroom materials. Based on formal survey feedback from the participants, as well as some continued informal communication with participants, we believe that this approach increased the impact of our workshop. (Received September 22, 2015)