

1116-N1-2857      **Bernadette Mullins\*** ([bmullins@bsc.edu](mailto:bmullins@bsc.edu)), Department of Mathematics, Birmingham-Southern College, Birmingham, AL 35222. *Supporting In-service Elementary Mathematics Teachers in Implementing Inquiry-Based Instruction and the CCSS for Mathematical Practice*. Preliminary report.

Many in-service elementary teachers did not experience inquiry-based instruction as learners of mathematics. We describe a summer professional development workshop that immerses teachers in a learning environment focused on inquiry and the Common Core State Standards for Mathematical Practice and supports their efforts to implement it in their own classrooms. Our results include data from a rubric-scored pre-post assessment. (Received September 22, 2015)