

1116-J5-841      **Mark L. Daniels\*** ([mdaniels@math.utexas.edu](mailto:mdaniels@math.utexas.edu)), Prof. Mark Daniels - Mathematics Dept.,  
2515 Speedway Stop C1200, Austin, TX 78712. *Lessons Learned from an Inquiry-based Precalculus  
MOOC*. Preliminary report.

This presentation will explore the triumphs and challenges associated with offering an inquiry-based Massive Online Open Course (MOOC) in Precalculus. Examples of student-generated discussion within the MOOC, student-learning outcomes, and general data associated with the course offering will be shared. A discussion of "lessons learned" will also be presented. (Received September 14, 2015)