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**Jonathan K Hodge\*** (hodgejo@gvsu.edu), Department of Mathematics, Grand Valley State University, Allendale, MI 49401. *An Inverted, Inquiry-Based, Points-Free Abstract Algebra Course*. Preliminary report.

Inquiry-based learning is compatible with and supports a number of other innovative approaches to instruction and assessment, including the flipped classroom and standards-based grading. In this talk, I will discuss my attempts to combine these approaches in an undergraduate abstract algebra course that serves a significant number of preservice teachers. (Received August 31, 2015)