

1116-A5-1414 **Timothy E. Goldberg*** (timothy.goldberg@gmail.com), Lenoir-Rhyne University, Box 7141, Hickory, NC 28603. *Can we be a little more specific?: My experiences with standards-based grading.* Preliminary report.

For the past couple of years, I have experimented with various amounts of standards-based grading in most of the mathematics classes I teach, ranging from Calculus to Abstract Algebra. This has involved significant adjustment for my students, and has had both positive and negative results, depending on the class, the semester, and even the assignment. In this presentation, I will outline some of the approaches I have used, and discuss their outcomes. (Received September 19, 2015)