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Shinemin Lin* (lins@savstate.edu), 902 Boxwood Drive, Savannah, GA 31410. *Using Ideas from Asian Mathematic in the Classroom.*

Many Americans believe that Asians are good in mathematics. It is definitely not true at all. I was a C student in all my high school mathematics classes in Taiwan. However, I had a chance to study at USA, who has the best education system. None of my high school teach believed that I earned my Ph.D. in mathematics. Without US education system, I would never have an opportunity to develop my potentials.

I had been a high school mathematics teacher in Taiwan for more than 10 years. I taught at both regular high schools and Juku. Now I am teaching at variety of colleges and universities at Georgia. At this presentation I will introduce the way I try to integrate Asian pedagogy and Asian Mathematics into my classrooms with the help of technology.

First of all I would like to introduce after school curricula, such as Kumon School or Juku. Secondly I will demonstrate how Asian instructors teach mathematics to prepare students passing university entrance tests, and finally I will introduce how I integrate those techniques to my classroom and some remarks from my experiences. (Received September 07, 2007)