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Tristan Denley* (tdenley@olemiss.edu), Department of Mathematics, University of Mississippi, PO Box 1848, University, MS 38677. *Students Don't Do Optional*. Preliminary report.

In an attempt to implement the maxim "doing it is better than watching it," the University of Mississippi has introduced computer aided learning into the classroom experience. But to gain maximum results, they had to realize that "students don't do optional." The presentation present results from a study of hybrid course redesigns in elementary statistics, intermediate algebra, and college algebra. (Received September 19, 2007)