

1035-Z1-1272

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*Sharing The Students' Classroom: Joint Teaching Tales*. Preliminary report.

What happens when two ordinary postdocs team teach a course? Hilarious hijinks do not ensue. Sharing teaching responsibilities *sounded* like a way to cut the work in half, but in addition to traditional lesson plans, class prep included joint decision making and coordination. Ultimately, we learned that regardless of the instructor-instructor dynamic, it is the student experience that must control our classroom behavior and coordination. Anonymous student comments and instructor pluses and pitfalls will be shared. (Received September 19, 2007)