

1035-Z1-1034      **Diane L Johnson\*** (dlj1@humboldt.edu), Department of Mathematics, Humboldt State University, Arcata, CA 95521. *Improving Teaching and Learning at MidSemester.*

The process called the Small Group Instructional Diagnosis (SGID) was initially used in the Mathematics Department at Humboldt State University (HSU) and was later implemented across campus. The process involves a trained facilitator interviewing an instructor and their class at midsemester. A report is submitted and the instructor and facilitator brainstorm positive improvements. In a longitudinal study, improvements were found in classroom atmosphere, instructors' teaching techniques and instructors' understanding of students. Further results of the study will be reported. (Received September 18, 2007)