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The International Mathematical Olympiad (IMO) is the World Championship Mathematics Competition for High School students and is held annually in a different country. It is an important how good a country's math education is. Looking over the past 12 years' result, we see that Chinese students performed the best in IMO. Is it an accident? No. This paper will analyze the phenomenon to reveal that Chinese culture heritage, educational system, philosophy of mathematics education, and their distinct pedagogy all contribute to the production of the extraordinary achievement. (Received September 14, 2007)