

# 1988 ANNUAL AMS-MAA SURVEY

(First Report)

Report on the 1988 Survey of New Doctorates, Edward A. Connors
Salary Survey for New Doctorates
Faculty Survey: Salaries, Tenure, Women
Doctoral Degrees Conferred, 1987-1988

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#### HIGHLIGHTS

- 1. 856 doctorates in the mathematical sciences were awarded in the period July 1, 1987, through June 30, 1988, by U.S. and Canadian institutions 703 (82%) were awarded to men. The total number of degrees is an increase of 7% over the average of the fall counts for the last five years.
- 2. 804 doctorates in the mathematical sciences were awarded by U.S. institutions, an increase over the 779 awarded in 1986-1987, but several hundred below the annual numbers awarded in the early 1970s.

This first report on the 1988 Survey includes a report on the 1988 survey of new doctorates, a report on salaries of new doctorates, salary and other data on faculty members in four-year colleges and universities, and a list of names and thesis titles for members of the 1987-1988 Ph.D. class. The report is based on information collected from questionnaires distributed in May to departments in the mathematical sciences in colleges and universities in the United States and Canada, and later to the recipients of doctoral degrees granted by these departments between July 1987 and June 1988, inclusive. A second round of questionnaires was distributed in September, concerned with data on fall enrollments, class size, teaching loads, and faculty mobility. This data will appear in the second report on the 1988 Survey, in a spring 1989 issue of *Notices*.

For these reports, departments are divided into groups according to the highest degree offered in the mathematical sciences. The groups are described in the Appendix to this report. See April 1988 Notices, pages 532-533, for a list of Group I and II departments.

The 1988 Annual AMS-MAA Survey represents the thirty-second in an annual series begun in 1957 by the Society. The 1988 Survey is under the direction of the AMS-MAA Committee on Employment and Educational Policy (CEEP), whose members are Morton Brown, Stefan A. Burr, Edward A. Connors (chair), Philip C. Curtis, Jr., Don O. Loftsgaarden, David J. Lutzer, and Audrey A. Terras. The questionnaires were devised by CEEP's Data Subcommittee whose members are Edward A. Connors (chair), Lincoln K. Durst (consultant), John D. Fulton, James F. Hurley, Charlotte Lin, James W. Maxwell (ex officio), Donald E. McClure, and Donald C. Rung. Comments or suggestions regarding this Survey may be directed to the subcommittee.

- 3. Only 45% (363) of the doctorates awarded by U.S. institutions went to U.S. citizens. This percentage has steadily declined since the late 1970s, when three quarters of the doctorates awarded by U.S. institutions went to U.S. citizens. For the second consecutive year the number of doctorates awarded to U.S. citizens is well below 400. The sum total of U.S. citizen new doctorates for the last two years (725) is less than the total for the single year 1974-1975 (741).
- 4. Although women comprise 21% of the U.S. citizens receiving doctorates, only 16% of the new doctorate hires in the U.S. doctorate-granting departments were women.
- 5. Starting salaries for new doctorates increased by 4.6% over last year for those reporting nine-month teaching (or teaching and research) positions.

# Report on the 1988 Survey of New Doctorates

Edward A. Connors

This report presents a statistical profile of new doctorates in the mathematical sciences awarded by universities in the United States and Canada during the period July 1, 1987, through June 30, 1988. It includes the employment status of recipients of 1987-1988 doctorates in the mathematical sciences (as of August 31, 1988), an analysis of the data by sex, minority group, and citizenship, and reports trends in the number of doctoral degrees for each of Groups I through V (see Appendix for description of groups). Table 0 provides the response rates for the 1988 Survey of New Doctorates.

#### **TABLE 0: Response Rates**

Group I	39 of 39
Group II	42 of 43 including 6 with 0 degrees
Group III	72 of 81 including 24 with 0 degrees
Group IV	50 of 69 including 3 with 0 degrees
Group Va	10 of 19 including 0 with 0 degrees
Group Vb	17 of 38 including 3 with 0 degrees
Group VI	19 of 28 including 5 with 0 degrees

#### **Doctorates Granted**

The number of new doctorates reported for 1987-1988 is 856 (fall 1988 count), compared to 845 for 1986-1987 (fall 1987 count). See Table 1A for comparable statistics from 1982-1983 on. These numbers are obtained from the Annual Survey Reports in the November *Notices*. The number of new doctorates awarded by U.S. institutions in 1987-1988 is 804 (fall count), compared to 779 in 1986-1987 (fall count). As is customary, a second, updated report on the 1987-1988 new doctorates is planned for a spring 1989 issue of *Notices*.

# TABLE 1A: New Doctorates, Fall Counts 82-83 83-84 84-85 85-86 86-87 87-88 792 789 769 801 845 856 Table 1B contrasts the numbers reported in the fall and spring for the years 1982-1983 through 1987-1988.

TABLE 1B: New Doctorates, Fall and Spring Counts

	82-83	83-84	84-85	85-86	86-87	87-88
Fall	792	789	769	801	845	856
Spring	840	827	807	827	874	*
*To appe	ear in a s	pring 198	9 issue of	Notices.		

In Table 1C we record the number of new doctorates in the mathematical sciences in the U.S. and Canada from the years 1982-1983, exclusive of Group Vb. The response rate for Group Vb, which includes departments in engineering and management science, is the lowest of all groups.

#### TABLE 1C: New Doctorates Awarded by Groups I-Va, VI

82-83	83-84	84-85	85-86	86-87	87-88
767	735	755	743	809	787**

\*\* This is a fall count. The other entries in Table 1C are spring counts. Table 1C will be updated to include a spring count for 1987-1988 in a spring 1989 issue of *Notices*.

#### Employment Status of New Doctorates, 1987-1988

Table 2A shows the employment status, by type of employer and field of degree, of the 856 recipients of doctoral degrees conferred by the mathematical sciences departments in the U.S. and Canada between July 1, 1987, and June 30, 1988. The names of these 856 individuals are listed with their thesis titles in a later section of this First Report of the 1988 Annual Survey. Again this year we present the employment status of the 153 women new doctorates in Table 2B.

The employment matrix, Table 2A, is similar to last year's, with a few exceptions. There was an increase in new doctorates hired in Groups I-V (207 compared to 188), and a decrease in new doctorates hired by government and business (96 compared to 110). Although women comprise 18% of the new doctorates (and 21% of

the U.S. citizen doctorates), only 16% of the new hires in Groups I-V are women.

In rows 1 through 5 of Table 2A the numbers represent those who have accepted appointments in U.S. doctorate-granting mathematical sciences departments (Groups I-V). In the next two rows the figures represent those accepting appointments in U.S. mathematical sciences departments granting masters and bachelors as the highest degree. The information was initially obtained from the department granting the degrees and from data subsequently supplied by recipients themselves.

Of the 529 new doctorates employed in the U.S. 65% (345) assumed academic positions in university or four-year college mathematical sciences departments, and 21% (112) took employment in government, business, or industry. The former is a five percentage point rise over last year and the latter is unchanged.

Table 2A shows as "not yet employed" about 5% of the 1987-1988 new doctorates, excluding those whose employment status is unknown. The data in Table 2A were obtained in many instances early in the summer of 1988 and do not reflect subsequent hiring; an update of Table 2A is planned for the Second Report in a spring 1989 issue of *Notices*. A similar update last year revealed that all but 22 new 1986-1987 doctorates found positions by fall 1987 (see *Notices*, November 1987, page 1082, and April 1988, page 527).

# Sex, Minority Group, and Citizenship of New Doctorates, 1987-1988

Table 3 presents a breakdown according to sex, minority group, and citizenship of these 856 new doctorates. The information reported in this table was obtained from departments granting the degrees and in some cases from the recipients themselves.

Of the 804 doctorates awarded by U.S. universities, the citizenship is reported as known for 798 recipients, with 363 reporting U.S. citizenship. Thus, only 45% of the doctorates awarded by U.S. institutions went to U.S. citizens. The percentage of U.S. citizens receiving doctorates in the mathematical sciences has declined consistently, from 73% in 1979-1980 to 45% in 1987-1988. For the second consecutive year the number of U.S. citizens receiving doctorates in mathematics is well below 400. Refer to Table 4 and the accompanying graphs.

Women comprise 21% of the U.S. citizens receiving doctorates in the mathematical sciences from U.S. universities in 1987-1988. Since 1972-1973 this percentage has doubled. It has held fairly constant at or above 20% for the last six years. Table 5 presents the data for the period 1973-1974 through 1987-1988.

TABLE 2A: Employment Status of 1987–1988 New Doctorates in the Mathematical Sciences

	/		PURE MA	ATHEMA'	TICS							/
Type of Employer	Algebra and Number	Analysis and	Geometry and	7/507	Probability	Statistics	Computer Science	Operations Researce	Applied Mathematic	Discrete Matheman	Other	7ºoray
Group I Group II Group III Group IV Group V	11 9 8 0 0	15 10 6 0	21 7 3 0 0	3 1 1 0 0	2 2 0 3 0	1 2 9 28 0	0 1 0 1	2 1 0 0 6	11 5 20 0 5	1 0 2 0 0	6 2 1 1	73 40 50 33 11
Masters	12	8	11	1	2	14	2	3	11	2	5	71
Bachelors	16	17	6	4	1	4	0	0	13	1	5	67
Two-year Colleges	1	1	0	0	0	1	0	0	1	1	1	6
Other Academic Departments	6	5	1	0	2	19	2	7	1	0	13	68
Research Institutes	3	1	0	0	0	5	0	1	3	0	3	16
Government	0	1	0	0	0	8	0	3	1	0	1	14
Business and Industry	2	4	4	0	2	27	2	14	17	0	8	80
Canada, Academic	6	12	4	2	2	6	1	1	2	1	3	40
Canada, Nonacademic	0	0	1	0	0	0	0	0	0	0	0	1
Foreign, Academic	19	17	13	7	3	29	4	12	14	1	9	128
Foreign, Nonacademic	2	2	3	0	0	2	1	4	3	0	3	20
Not seeking employment	0	3	0	1	0	1	1	0	0	0	0	6
Not yet employed	9	5	4	2	0	8	0	0	10	2	4	44
Unknown	15	21	10	2	3	9	1	6	16	0	5	88
Total	119	128	88	24	22	173	16	60	145	11	71	856

TABLE 2B: Employment Status of 1987–1988 New Doctorates in the Mathematical Sciences Females Only

	_			ATHEMAT	ics .	/						/
Type of Employer	Algebra and Number and	Analysis and	Geometry and	, cogic	Probability	Statistics	Computer Solence	Operations Research	Applied Matheman	Discrete Mathematic	Other	Total
Group I Group II	3 2	0 1	2 2	0	0 1	0	0 1	1	2 2	0 0	1 0	9
Group III	2	1	0	1	0	0	0	0	0	0	0	4
Group IV	0	0	0	0	1	7	0	0	0	0	1	9
Group V	0	0	0	0	0	0	0 .	0	0	0	0	0
Masters	2	0	1	0	1	1	1	0	2	2	3	13
Bachelors	4	5	0	0	0	1	0	0	2	1	0	13
Two-year Colleges	1	0	0	0	0	1	0 0	0 2	1 0	0	0 4	11
Other Academic Departments	1	0	0	0	0	4	<u> </u>					<del> </del>
Research Institutes	0	0	0	0	0	2	0	0	1	0	0	3
Government	0	1	0	0	0	1	0	1	0 3	0 0	0 3	3 17
Business and Industry	2	0	1	Ó	0	8	0	0				
Canada, Academic	1	3	0	1	0	1	0	0	1	0	0	7
Canada, Nonacademic	0	0	0	0	0	0	0	0	0	0	0	0
Foreign, Academic	3	3	0	1	1	7	0	1 0	0	0	2	18
Foreign, Nonacademic	1	1	0	0	0	1	0	U		<u> </u>	1	
Not seeking employment	0	1	0	0	0	1	0	0	0	0	0	2
Not yet employed	2	0	0	0	0	2	0	0	2	0	0	6
Unknown	3	5	1	1	0	4	1	0	2	0	1	18
Total	27	21	7	5	4	41	3	6	19	4	16	153

TABLE 3: Sex, Minority Group, and Citizenship of New Doctorates
July 1, 1987–June 30, 1988

U.S. DEGREES			MEN					WOM	EN		TOTAL
			CITIZENS	SHIP				CITIZEN	ISHIP		
RACIAL/ETHNIC GROUP	U.S.	Canada	Other	Not Known	Total Men	U.S.	Canada	Other	Not Known	Total Women	
Asian, Pacific Islander	7	1	149	3	160	2		26	<del></del>	28	188
Black	3		5		8	1				1 1	9
American Indian,											
Eskimo, Aleut	1		1		2						2
Mexican American, Puerto Rican, or										}	
other Hispanic	4		19		23	1		2		3 ,	26
None of those above	269	8	161	3	441	69	2	33		104	545
Unknown	3		24		27	3		4		7	34
Total Number	287	9	359	6	661	76	2	65		143	804

CANADIAN DEGREES	MEN WOMEN				TOTAL						
			CITIZENS	SHIP				CITIZEN	ISHIP		
RACIAL/ETHNIC GROUP	U.S.	Canada	Other	Not Known	Total Men	U.S.	Canada	Other	Not Known	Total Women	
Asian, Pacific Islander Black American Indian, Eskimo, Aleut Mexican American, Puerto Rican, or other Hispanic	1	2	5		8			1		1	9
None of those above Unknown	1	16 4	8 2	3	28 6		1 1	6		7 1	35 7
Total Number	2	22	15	3	42		2	8		10	52

# Citizenship and Sex of U.S. Doctorates, 1973 to 1988

Again this year, information is presented on the annual number of doctorates granted by U.S. universities to U.S. citizens (Table 4). This number is divided into male and female doctorates (Table 5). These data are presented for the period 1973 to 1988 using the Annual Survey Reports published each year in the November Notices. Thus Tables 4 and 5 are extensions of tables in last year's Report. In Table 4 the first column (headed Adjusted Total of Doctorates given by U.S. Universities) gives the number of doctorates granted between July 1 and June 30 of the indicated years whose citizenship is known. Column 2 gives the number who are U.S. citizens and column 3 the percentage that this represents. In Table 5 the number in column 2 of Table 4 is further divided into men and women. Note that in both tables all years prior to 1982-1983 include doctorates granted by computer science departments.

#### TABLE 4: U.S. Citizen Doctorates

	Adjusted Total	Total of	
	of Doctorates	Doctorates	
	given by U.S.	who are U.S.	
	universities	citizens	%
1973-1974	938	677	72%
1974-1975	999	741	74%
1975-1976	965	722	75%
1976-1977	901	689	76%
1977-1978	868	634	73%
1978-1979	806	596	74%
1979-1980	791	578	73%
1980-1981	839	567	68%
1981-1982	798	519	65%
1982-1983	744	455	61%
1983-1984	738	433	59%
1984-1985	726	396	55%
1985-1986	755	386	51%
1986-1987	739	362	49%
1987-1988	798	363	45%

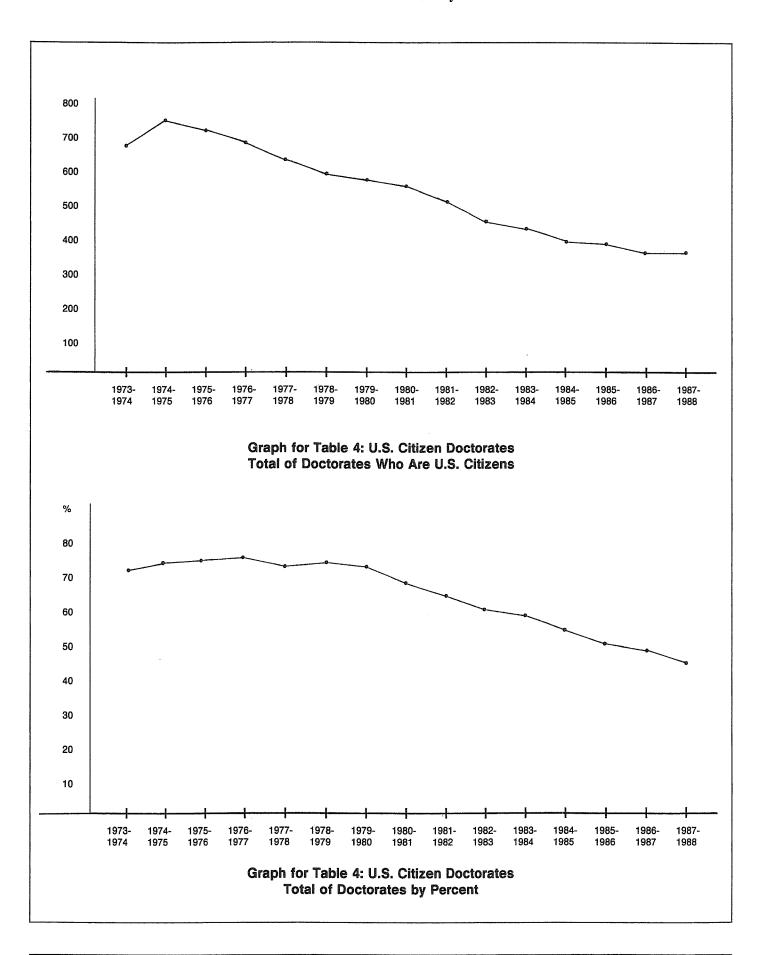


TABLE 5: U.S. Citizen Doctorates, Male and Female

	Doctorates			
	who are			%
	U.S. Citizens	Male	Female	Female
1973-1974	677	618	59	9%
1974-1975	741	658	83	11%
1975-1976	722	636	86	12%
1976-1977	689	602	87	13%
1977-1978	634	545	89	14%
1978-1979	596	503	93	16%
1979-1980	578	491	87	15%
1980-1981	567	465	102	18%
1981-1982	519	431	88	17%
1982-1983	455	366	89	20%
1983-1984	433	346	87	20%
1984-1985	396	315	81	20%
1985-1986	386	304	82	21%
1986-1987	362	289	73	20%
1987-1988	363	287	76	21%

#### **Concluding Remarks**

We again express our deep concern at the low number of American citizens receiving doctorates in the mathematical sciences. Tables 4 and 5, and the accompanying graphs, provide cause for alarm within the mathematics community and the many groups it services. American business, industry, government and academe must be prepared for the severe effects of this drought.

We close with a quote from the National Research Council's Summary Report 1986 - Doctorate Recipients from United States Universities, which comments on the failure of mathematics to match the physical sciences in relative doctoral production:

"The growth evidenced in the 1980s [in the number of doctorates awarded in the physical sciences], however, disguised the fact that the cluster field of mathematics never stemmed the decline that began in the 1970s. The 730 mathematics doctorates earned in 1986 were 43 percent fewer than the 1,281 Ph.D.s earned in 1972. Note that the field of computer sciences was added in 1977, and it attracted some scholars who might otherwise have studied mathematics (or engineering). Yet even when the computer scientists were added to the mathematicians, the combined number in 1986 (1,129) still represented a loss that was double the average size of decline (12 percent, instead of 6 percent). Moreover, the field of mathematics decreased despite its attraction of the largest component of temporary visa-holders of any of the physical sciences - 37.3 percent."

Summary Report 1986 - Doctorate Recipients from United States Universities, National Academy Press, Washington, D.C. 1987, pages 21-22.

(For a detailed comparison with the physical sciences see *Taking Stock: Is American Mathematics in Decline?*, Edward A. Connors, *The Scientist*, to appear.)

# Salary Survey for New Recipients of Doctorates, 1987-1988

The figures for 1988 were compiled from questionnaires sent to individuals who received a doctorate in the mathematical sciences during the 1987-1988 academic year from universities in the United States and Canada.

Questionnaires requesting information on salaries and professional experience were distributed to 669 recipients of degrees using addresses provided by the departments which granted the degrees. Of these, 9 were returned by the postal service as undeliverable and could not be forwarded. There were 347 individuals who returned forms between late June and early September. The tables below are based on the responses from 307 of these individuals (240 men and 67 women). Data from 40 responses were not used in the compilation of the tables below; forms with insufficient data, or from individuals who had indicated they had part-time employment, were not yet employed, or were not seeking employment were considered unusable.

Readers should be warned that the data in this report are obtained from a self-selected sample and inferences from them may not be representative of the population. For more comprehensive information on the recipients of new doctorates granted last year in the mathematical sciences in the U.S. and Canada, see the preceding article by E. Connors.

Key to Tables. Salaries are listed in hundreds of dollars. Years listed refer to the academic year ending in the listed year. M and F are Male and Female respectively. One year experience means that the persons had experience limited to one year or less in the same position or a position similar to the one reported; some persons receiving a doctorate had been employed in their present position for several years. (X + Y) means there are X men and Y women in the 1988 sample. Quartile figures are given only in cases where the number of responses is large enough to make them meaningful.

Graphs. The horizontal line represents the median salary for 1987 in hundreds of dollars. The points plotted are the relevant data for each year converted to 1987 dollars using the implicit price deflator prepared annually by the Bureau of Economic Analysis, U.S. Department of Commerce. Where available, first and third quartiles appear as boxes along the vertical lines. (Because the deflator is not yet available for this year, the 1988 figures do not appear on the graphs.)

Note that salaries for teaching, or teaching and research, have yet to return to their high point of 1970, although steady progress has been made since 1980. (For further details, see Donald Rung's article, "A Fifteen Year Retrospective on Academic Salaries of U.S. Doctorate Holding Faculty," in the November 1985 issue of *Notices*, pp. 772-773.)

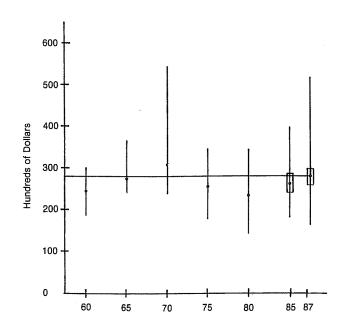
Nine-Month Salaries	Nino-	Mont	n Sal	ariee
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Ph.D. Year	Min	Qį	Median	$Q_3$	Max	Reported Median in 1987 \$
TE	ACHIN	G OR	TEACHING (148 + 4		RESE	
1960 1965 1970 1975	49 70 85 90	120	65 80 110 128	135	80 105 195 173	248 279 308 254
1980	105	155	171	185	250	235
1983	80	200	217	240	350	246
1984	140	215	230	255	380	251
1985	170	23	250	270	380	264
1986	170	250	269	290	400	278
1987	165	260	280	300	517	280
1988	200	275	293	314	575	
1985M	186	232	250	270	380	
1985F	170	215	242	270	366	
1986M	170	250	269	290	400	
1986F	230	250	268	294	270	
1987M	165	260	280	300	517	
1987F	230	251	280	325	420	
1988M	200	274	290	315	520	
1988F	216	275	299	314	575	
One Yea 1988M 1988F	ar Expe 200 216	rience 273 275	(122 + 32 290 295	2) 312 310	450 360	

### **Nine-Month Salaries**

Ph.D. Year	Min	Median RESEAR (6 + 0)		Reported Median in 1987 \$
1960 1965 1970 1975 1980 1983 1984 1985 1986 1987	52 71 78 100 125 100 205 205 215 250 260	65 81 105 — 137 200 205 235 245 300 280	80 90 160 110 180 230 205 250 280 300 385	248 282 294 —— 188 227 224 249 253 300
1985M 1985F	205 —	226	250	
1986M 1986F	215 240	250 240	280 240	
1987M 1987F	250 —	300	300	
1988M 1988F	260	280	385	
One Yea 1988M 1988F	260	260	+ 0) 385 ——	

## **Nine-Month Teaching**



#### Nine-Month Research

Graph omitted because sample size too small

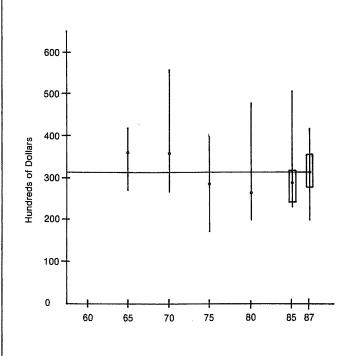
# **Twelve-Month Salaries**

Ph.D. Year	Min ACHINO	Q <sub>I</sub>	Median TEACHING	Q <sub>3</sub>	Max RESE/	Reported Median in 1987 \$ ARCH
			(24 + 7)	)		
1960			NO	DATA		
1965	78		104		121	362
1970	95		128		200	359
1975	87		145		204	288
1980	143		195		350	268
1983	160		260		320	295
1984	134		260		450	284
1985	220	230	273	300	470	290
1986	220	265	320	360	480	331
1987	200	283	315	357	520	315
1988	220	313	330	360	480	
1985M	230	235	240	300	470	
1985F	220	243	280	295	420	
1986M	220	270	321	360	480	
1986F	240	245	285	340	360	
1987M	200	270	300	358	520	
1987F	300	320	339_	357	<u>450</u>	
1988M	220	308	330	355	480	
1988F	329	335	350	365	441	
One Yea	ar Expe	rience	(20 + 4)			
1988M	220	303	325	350	400	
1988F	329	330	340	396	441	

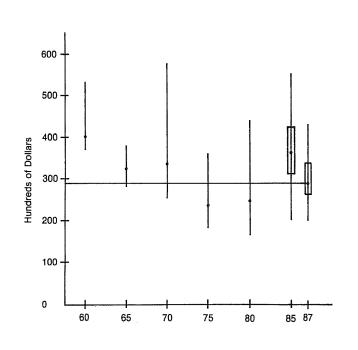
# **Twelve-Month Salaries**

Ph.D. Year	Min	Qį	Median RESEAR	Q <sub>3</sub>	Max	Reported Median in 1987 \$
			(15 + 5)	-		
			(10 1 0	,		
1960	97		105		140	400
1965	81		93		107	324
1970	90		120		205	336
1975	90		119		180	236
1980	120		180		321	247
1983	155		262		450	297
1984	145	005	261	400	415	285
1985	190	295 240	342 300	400 325	520 510	363
1986 1987	160 200	260	287	337	430	310 287
1988	200	245	295	331	505	207
1985M	190	300	360	405	520	
1985F	279	290	300	312	323	
1986M	160	240	300	330	510	
1986F	240	240	270	300	300	
1987M	200	250	282	337	400	
1987F	300	308	316	373	430	
1988M	200	240	280	330	505	
1988F	280	320	330	350	360	
	•		(14 + 4)	000		
1988M	200	240	280	330	505	
1988F	320	325	340	355	360	

# **Twelve-Month Teaching**



## **Twelve-Month Research**



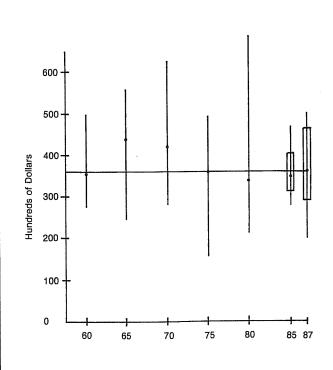
# **Twelve-Month Salaries**

Ph.). Year	Min	$Q_1$	Median	Q <sub>3</sub>	Max	Reported Median in
,		ωį.	11100	3		1987 \$
		G	OVERNM	ENT		
			(9 + 2)	1		
1960	72		93		130	354
1965	70		126		160	438
1970	. 100		150		223	420
1975	78		182		247	361
1980	156		244		501	335
1983	160		322		422	365
1984	140		315		490	344
1985	263	294	325	381	440	345
1986	270	330	400	449	610	413
1987	200	290	360	465	500	360
1988	240	298	343	405	436	
1985M	263	294	325	381	440	
1985F		_				
1986M	270	330	400	449	610	
1986F	_					
1987M	200	290	360	465	500	
1987F		_				
1988M	240	290	332	360	436	
1988F	380	380	405	430	430	
One Ye	ar Expe		(7 + 2)			
1988M	240	285	305	338	435	
1988F	380	380	405	430	430	

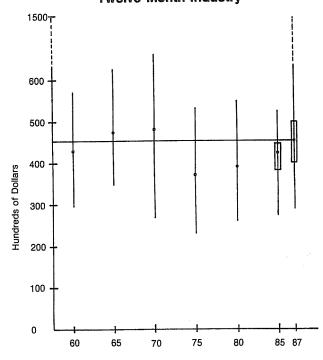
# **Twelve-Month Salaries**

Ph.D Year	Min	Qį	Median	$Q_3$	Max	Reported Median in 1987 \$						
	BUSINESS AND INDUSTRY											
			(38 + 11)	1)								
1960	78		110		150	419						
1965	100		136		180	474						
1970	96		170		235	476						
1975	114		187		240	371						
1980	190		284		400	390						
1983	276		375		580	425						
1984	180		378		660	413						
1985	260	360	400	420	493	425						
1986	324	373	425	477	750	439						
1987	290	400	451	500	1500	451						
1988	300	400	140 <del>400</del> °	490	1100							
1985M	260	360	400	425	493							
1985F	295	330	370	409	430							
1986M	324	390	453	492	750							
1986F	350	357	375	400	440							
1987M	290	400	465	517	1500							
1987F	300	394	424	466	502							
~		-										
1988M	300	400	431	490	1100							
1988F	375	437	454	495	660							
One Ye	ar Expe	rience	(26 + 4)									
1988M	300	380	` 415 ´	470	540							
1988F	418	426	437	470	500							

## **Twelve-Month Government**



# **Twelve-Month Industry**



# Faculty Salaries, Tenure, Women

The questionnaires sent to departments in the mathematical sciences asked for information on salaries and tenure. Departments submitted a minimum, median, and maximum salary figure for each of four academic ranks, for staff members both with and without doctorates. Annual salaries of full-time faculty members for the academic year of 9 or 10 months were sought. The 1988 questionnaire requested information for both the years 1987-1988 and 1988-1989. In the salary tables on the

following pages the numbers in parentheses give the range of the middle fifty percent of salaries reported. The figures outside the parentheses represent the minimum and maximum salary listed by any reporting institution. In some categories relatively few departments reported and, because significant figures were not available, salaries are not listed.

The information reported this year on the number of faculty members is based on returns from 729 departments in the mathematical sciences, 60 of which did not contain usable salary information.

**TABLE 3: Response Rates** 

TABLE 1: Total Faculty Reported for Four-Year Colleges ar
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		1987	7-1988			1988-1989				
	Faculty		<u>W</u>	/omen	Fa	culty	Wo	omen		
WITHOUT DOCTORATE	Total	With Tenure	Total	With Tenure	Total	With Tenure	Total	With Tenure		
Instructor/Lecturer Assistant Professor Associate Professor Professor	850 624 375 128	45 313 344 118	482 193 64 13	17 85 56 12	810 603 364 130	51 302 333 120	476 193 65 15	20 81 56 14		
Total	1977	820	752	170	1907	806	749	171		
WITH DOCTORATE										
Instructor/Lecturer Assistant Professor Associate Professor Professor	198 1913 2541 4298	15 192 2205 4223	50 314 241 217	5 28 207 200_	196 2026 2546 4387	14 217 2233 4299	42 343 264 231	4 36 222 213		
Total	8950	6635	822	440	9155	6763	880	475		

#### TABLE 2: Percent of Doctorate Faculty with Tenure

Doctorate I	Faculty with Tenui	re								
	•				U.S. D	epartr	nents			
	Fall 1987	Fall 1988	Group	1	11	· III	IV	V	M	В
Groups I, II, III	77.2%	76.8%	% Response	67	93	79	74	29	53	40
Groups IV, V	74.1%	73.7%	•	(	Canadia	n Depar	tments			
Group VI	88.5%	88.9%	Group	VI		•				
Masters and Bachelors	69.5%	69.5%	% Response	57						

Response Rates. Response rates among the various classes of departments vary widely, thus making it difficult to draw firm conclusions about the sizes of the faculty groups studied. Because the questionnaires request data for two years in a row, however, it is possible to estimate relative changes from one year to the next with somewhat more confidence. This year's response rates are given in Table 3. As in past years, the greatest rates of response are in Groups I, II, and III, which have a combined response rate of 80%.

	40	SI 87–1			ACUL		1989			<b>SALARIES</b> (in hundreds of dollars)					
	FACUL						WOME	EN	19	987–198	8	19	988-198	9	
		With		With		With	1	Nith							
	Total Te	nure 7	Total Te	nure	Total Te	nure	Total Ter	nure	Minimum	Median	Maximum	Minimum	Median	Maximur	
OCTORATE GRANG Group I (26 of 39 re VITHOUT DOCTOR	eporting		MENT	'S											
nstructor/Lecturer	6 0	1 0	3 0	0 0	5 0	1	2 0	0							
Associate Professor Professor	0	0 0 	0 0 3	0 0 0	0 	0 0 1	0 0 2	0 0 0							
WITH DOCTORATE	6	1	3	U	5	•	2	U							
NITH DOCTORATE nstructor/Lecturer	88	2	13	0	88	2	12	0	218(260-296)	(266-298)	(272-303)385	266(278-312)		(289-358)4	
Assistant Professor	161	2	12	0	163	2	11	0	241(276-315)		(325-374)415 (400-485)575	248(290-330) 293(322-393)		(335-396)43 (432-521)6	
Associate Professor Professor	186 754	176 753	12 18	12 18	194 765	185 764	14 20	14 20	279(302-397) 312(347-450)	(370–434) (515–629) :		312(375-497)			
าบเฮออปเ	1189	933 _		30	1210	953	<u> 57</u>	34	J (J. 1. 400)	(2.2 200)	,	, ,	,	•	
DOCTORATE GRAN Group II (40 of 43	reportir		rmen'	rs											
WITHOUT DOCTOR	-	4	52	2	70	4	46	2	160(192-218)	(201–234)	(209-250)265	166(200-236)	(203-246)	(223-271)4	
nstructor/Lecturer Assistant Professor	76 7	7	1	1	6	6	1	1	238(238-292)	,	, ,			· -	
Associate Professor	r 9	8	2	1	8	7	2	1	303(303-416)					-	
Professor	3	3	<u>0</u> _	0 4	<del>3</del> 87	<u>3</u> 20	0 	<u>0</u>	427(427–534)		_	****		-	
VITH DOCTORATE	95	22	95	4	07	20	70	7							
nstructor/Lecturer	31	2	9	0	35	2	6	0	203(208-284)	(208-293)	(216-364)381	212(231-297)			
Assistant Professor		20	32	2	252	29	35	1	230(264-310)	(288-338)	(312–375)457	255(283-327)		· · · · · · · · · · · · · · · · · · ·	
Associate Professo		380	23	21	403	384	26	24	229(295-364)	(334–410)	(394–488)553	236(306-372) 313(389-465)			
Professor	729 1402	727	<u>25</u> 89	<u>24</u> 47	744 1434	732	25 92	<u>25</u> 50	313(366-431)	(462-570)	(644–784)900	313(365-400)	(407-010)	(070-007)0	
DOCTORATE GRAN Group III (64 of 81 WITHOUT DOCTOR Instructor/Lecturer Assistant Professor Associate Professo	reporti RATE 109 32		60 13 2	0 10 2	96 27 19	1 23 18	64 11 1	1 7 1	136(163–195) 216(222–296) 239(267–425)	(235-309)		136(167–200) 220(237–340) 248(270–452)	(245-344)	(259-344)4	
	9	8	0	0	8	7		^		(000 -00)		,			
Professor	171	57	75	12	150	49	<u>0</u> -	9		-	_	` _			
WITH DOCTORATE	<u>.</u>	-		12	150	49	76	9		(000 400)	<del>-</del>	· _		•	
Professor  WITH DOCTORATE Instructor/Lecturer Assistant Professor	18	1	5	12		49	76	9	207(253–285)	(279–309)	 (301–348)460	240(266–300)			
WITH DOCTORATE Instructor/Lecturer Assistant Professor	18 r 364	1 28	5 44 33	12 0 3 31	150 12 394 435	49 1 23 401	76 4 48 43	9 0 2 40	190(280-340)	(279–309) (324–380)	(360-437)520	240(266–300) 200(289–358)	(338–393)	(377-452)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor	18 r 364 or 460 667	1 28 414 661	5 44 33 23	12 0 3 31 23	150 12 394 435 678	49 1 23 401 671	76 4 48 43 19	9 0 2 40 18	190(280-340)	(279–309) (324–380)	(301–348)460 (360–437)520 (517–687)915	240(266–300)	(338–393)	(377-452)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	18 r 364 or 460 667 1509	1 28 414 661 1104 DEPAR	5 44 33 23 105	12 0 3 31 23 57	150 12 394 435	49 1 23 401 671	76 4 48 43 19	9 0 2 40	190(280-340)	(279–309) (324–380)	(360-437)520	240(266–300) 200(289–358)	(338–393)	(377-452)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6	18 r 364 or 460 667 1509 NTING I 9 report	1 28 414 661 1104 DEPAR	5 44 33 23 105	12 0 3 31 23 57	150 12 394 435 678 1519	49 1 23 401 671 1096	76 4 48 43 19 114	9 0 2 40 18 60	190(280-340)	(279–309) (324–380)	(360-437)520	240(266–300) 200(289–358)	(338–393)	(377-452)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6 WITHOUT DOCTOI Instructor/Lecturer	18 r 364 or 460 667 1509 NTING I 9 report	1 28 414 661 1104 DEPAF ting)	5 44 33 23 105 RTMEN	12 0 3 31 23 57 VTS	150 12 394 435 678 1519	49 1 23 401 671 1096	76 4 48 43 19 114	9 0 2 40 18 60	190(280-340)	(279–309) (324–380)	(360-437)520	240(266–300) 200(289–358)	(338–393)	(377-452)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6 WITHOUT DOCTOI Instructor/Lecturer Assistant Professor Associate Professor	18 r 364 or 460 667 1509 NTING I 9 report	1 28 414 661 1104 DEPAF ting)	5 44 33 23 105 RTMEN	12 0 3 31 23 57 VTS	150 12 394 435 678 1519	49 1 23 401 671 1096	76 4 48 43 19 114	9 0 2 40 18 60	190(280-340)	(279–309) (324–380)	(360-437)520	240(266–300) 200(289–358)	(338–393)	(377-452)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6 WITHOUT DOCTOI Instructor/Lecturer Assistant Professor Associate Professor	18 r 364 or 460 667 1509 NTING I 9 report RATE 10 r 3 or 6 7	1 28 414 661 1104 DEPAF ting)	5 444 33 23 105 RTMEN	12 0 3 31 23 57 4TS	150 12 394 435 678 1519	49 1 23 401 671 1096	76 4 48 43 19 114	9 0 2 40 18 60	190(280-340)	(279–309) (324–380)	(360-437)520	240(266–300) 200(289–358)	(338–393)	(377-452)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6 WITHOUT DOCTOI Instructor/Lecturer Assistant Professor Associate Professor	18 18 18 19 364 19 460 667 1509 1509 1509 1509 1509 1509 1509 1509	1 28 414 661 1104 DEPAF ting)	5 44 33 23 105 RTMEN	12 0 3 31 23 57 VTS	150 12 394 435 678 1519	49 1 23 401 671 1096	76 4 48 43 19 114	9 0 2 40 18 60	190(280-340)	(279–309) (324–380)	(360-437)520	240(266–300) 200(289–358)	(338–393)	(377-452)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6 WITHOUT DOCTOI Instructor/Lecturer Assistant Professor Associate Professor Professor	18 r 364 or 460 667 1509 NTING I 9 report 7 26	1 28 414 661 1104 DEPAF ting)	5 44 33 23 105 RTMEN 9 0 0 1 10	12 0 3 31 23 57 4TS	150 12 394 435 678 1519 11 5 6 7 29	1 23 401 671 1096	76 4 48 43 19 114	9 0 2 40 18 60	190(280-340)	(279–309) (324–380)	(360-437)520	240(266–300) 200(289–358) 313(356–444)	(338–393) (439–530)	) (377–452)£   (538–718)£	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6 WITHOUT DOCTOI Instructor/Lecturer Assistant Professor Associate Professor	18 18 18 18 18 18 18 18 18 18 18 18 18 1	1 28 414 661 1104 DEPARting)  0 1 4 7 12	5 44 33 23 105 RTMEN 9 0 0 1 10	12 0 3 31 23 57 4TS	150 12 394 435 678 1519	49 1 23 401 671 1096	76 4 48 43 19 114	9 0 2 40 18 60	190(280–340) 234(338–421) 	(279–309) (324–380) (410–506)	(360–437)520 (517–687)915	240(266–300) 200(289–358) 313(356–444)	(338–393) (439–530) (439–530) (322–361)	(337–452)£ (538–718)£	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6 WITHOUT DOCTOR Assistant Professor Associate Professor Professor WITH DOCTORATI Instructor/Lecturer	18 18 18 18 18 18 18 18 18 18 18 18 18 1	1 28 414 661 1104 DEPAR ting) 0 1 4 7 12	5 444 33 23 105 RTMEN 9 0 0 1 10 8 88 15	12 0 3 3 31 23 57 its	150 12 394 435 678 1519 11 5 6 7 29 11 131 154	1 23 401 671 1096 0 1 4 7 12 12 120	76 448 43 19 114 11 1 1 1 1 0 1 13 6 28 17	9 0 2 40 18 60 0 0 0 0 1 1 1 1	190(280–340) 234(338–421) 	(279–309) (324–380) (410–506)	(360–437)520 (517–687)915	240(266–300) 200(289–358) 313(356–444) 294(307–353) 307(340–417	(338–393) (439–530) (439–530) — (322–361) (382–442)	(336–390) (414–513)	
WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor  DOCTORATE GRAI Group IV (51 of 6 WITHOUT DOCTOI Instructor/Lecturer Assistant Professor  WITH DOCTORATI Instructor/Lecturer Assistant Professo	18 18 18 18 18 18 18 18 18 18 18 18 18 1	1 28 414 661 1104 DEPAFting)  0 1 4 7 12 2 2	5 444 33 23 105 RTMEN 9 0 0 1 10 8 88 15	12 0 3 31 23 57 4TS	150 12 394 435 678 1519 11 5 6 7 29	1 23 401 671 1096 0 1 4 7 12 1 2 120 354	76 4 48 43 19 114 11 1 0 1 13 6 28 17 20	9 0 2 40 18 60 0 0 0 0 1 1	190(280–340) 234(338–421) 	(279–309) (324–380) (410–506)	(360–437)520 (517–687)915	240(266–300) 200(289–358) 313(356–444)	(338–393) (439–530) (439–530) — (322–361) (382–442)	(336–390) (414–513)	

	SIZE OF FACULTY 1987–1988 1988–1989							) )	SALARIES (in hundreds of dollars)						
	FACU				FACU				1	987–198	`	•	988–198	19	
	17100	With	770111	With		With		With							
	Total T	enure	Total Te	enure	Total T	enure	Total T	enure	Minimum	Median	Maximum	Minimum	<u>Median</u>	<u>Maximum</u>	
DOCTORATE GRANT Group V (9 of 31 re WITHOUT DOCTORA	porting		TMEN'	TS											
Instructor/Lecturer Assistant Professor Associate Professor Professor	0 0 0 -1 1	0 0 0 1 1	0 0 0 0 	0 0 0 0	0 0 0 1 1	0 0 0 1	0 0 0 0	0 0 0 0							
WITH DOCTORATE Instructor/Lecturer Assistant Professor	1 20	0	1	0	1 20	0 1	1	0	290(320–378)	(318–378)	(334–406)450	305(355-393)	(363-403)	(370–431)458	
Associate Professor Professor	20 86 127	19 86 106	0 5 7	0 <u>5</u> 5	19 87 127	17 87 105	0 <u>5</u> 7	0 5 5	302(344–423) 417(430–539)	(372–479) (542–638)	(402–533)580 (735–860)880			(419–553)590 (770–868)920	
DOCTORATE GRANT Group VI (16 of 28 (Canadian Departme	reporti nts)		TMEN	TS											
WITHOUT DOCTOR			_		•			_							
Instructor/Lecturer Assistant Professor	3 18	1 9	1 6	1 4	2 15	9	1 6	1 4							
Associate Professor Professor	10 7	10 7	1 0	1 0	10 8	10 8	1	1							
	38	27	8	6	35	28	8	6							
WITH DOCTORATE															
Instructor/Lecturer Assistant Professor	2 34	0 4	1 2	0	1 36	0 4	1 2	0	253(266-315)	(291–327)	(306–426)445	253(266-358)	(303–373)	(316-405)420	
Associate Professor	124	118	7	7	122	119	8	8	294(329–476)	(406–509)	(451–544)677	318(366-483)	(428–559)	(451~667)718	
Professor	<u>172</u> 332	<u>172</u> 294	<u>4</u>	<u>4</u>	<u>177</u> 336	<u>176</u> 299	<u>4</u> . 15	12	397(414–526)	(499–673)	(561–790)926	391(412-583)	(499-707)	(561–983)997	
MASTER DEGREE G (143 of 271 reporting WITHOUT DOCTOR	g) ATE					07	100	40	404/470, 000)	(100 005)	(005, 004)554	104/101 005)	(404.068)	(044, 202),520	
Instructor/Lecturer Assistant Professor	332 201	26 134	201 60	11 32	330 200	27 133	199 58	12 30	124(176–223) 195(254–305)	(188–235) (273–333)	(205–284)554 (286–352)428	124(181–235) 204(265–322)	(194–263) (286–337)	(211–303)580 (296–371)450	
Associate Professor Professor	132 47	128 46	19 4	18 3	130 48	125 46	20 5	18 4	205(288-380) 340(392-510)			240(300–395) 354(405–517)	(323-414) (424-530)	(350–415)575 (449–534)629	
110103301	712	334	284	64	708	331	282	64	040(002-010)	(411-000)	(420 000)000	001(100 011)	(424 000)	(44.0 004)020	
WITH DOCTORATE															
Instructor/Lecturer Assistant Professor	30 517	7 74	8 99	3 14	29 545	7 87	7 109	3 20	197(207-315) 200(255-287)		(274-371)431 (292-351)463	201(227-332) 210(268-302)	(300-354) (287-329)	(257-385)439 (308-370)508	
Associate Professor	643	527	79	65	656	546	88	69	132(292-347)	(324-388)	(354-436)533	132(308-357)	(339-402)	(380–462)558	
Professor	<u>881</u> 2071	852 1460	<u>55</u> . 241	52 134	<u>893</u> 2123	<u>869</u> . 1509	<u>63</u> 267	<u>59</u> 151	263(355-430)	(387–480)	(420–536)840	257(373-446)	(409-499)	(442–568)905	
BACHELOR DEGREE	E GRAI g)														
WITHOUT DOCTORA Instructor/Lecturer	ATE 314	13	156	3	296	17	153	4	135(193-224)	(200–237)	(207-248)336	144(201–244)	(206-250)	(219–265)355	
Assistant Professor	363	134	113	38	350	130	116	39	140(215-273)	(231-285)	(244-309)399	170(225-285) 180(269-368)	(240–305) (285–388)	(261–326)419	
Associate Professor Professor	197 <u>54</u>	173 46	40 8	34 8	191 <u>55</u>	169 48	41 9	35 9	180(253–352) 280(319–409)		(317-457)527		·	(330–450)559	
	928	366	317	83	892	364	319	87							
WITH DOCTORATE				_			_	_	100/000 070	(D4E 005)	(000 005)004	000/044 0047	(004 000)	(011 016)010	
Instructor/Lecturer Assistant Professor	15 449	1 61	5 96	0 9	18 485	1 69	5 109	0 13		(257–290)	(266–321)493	200(211–301) 198(260–298)			
Associate Professor Professor		454 622	72 67	61 63		461 646	68 75	56 71			(309–385)687 (360–479)765	180(295–357) 232(346–430)		(324–410)736 (377–506)796	
FIUIUSSUI	646 1668	622 1138	240	133	1744			140	££4(U£U-400)	(551-440)	(500-418)103	202(040-400)	(002-410)	(311-500)130	
			•												

#### ACKNOWLEDGEMENT

The Annual AMS-MAA Survey attempts to provide an accurate appraisal and analysis of various aspects of the mathematical scene vital to the entire mathematical community. Yearly, collegiate departments in the United States, and the doctoral-granting departments in Canada, are provided the opportunity to respond to this survey. The quantity and quality of the responses directly determine the quality of the information in these reports. Without the dedicated cooperation of the secretarial and administrative support staff in the mathematical science departments we would not be able to conduct a survey, nor be confident in our analysis of its results. We are, unfortunately, unable to thank all the departmental assistants for their cooperation, but it is nonetheless appreciated. However, we are able to thank the administrative support staff of the AMS, especially Marcia Almeida, Monica Foulkes, James W. Maxwell, and James A. Voytuk. Their efforts are acknowledged and appreciated.

**Groups I** and **II** include the leading departments of mathematics in the U.S. according to the 1982 assessment of Research-Doctorate Programs conducted by the Conference Board of Associated Research Councils in which departments were rated according to the quality of their graduate faculty.<sup>1</sup>

**Group I** is composed of 39 departments with scores in the 3.0 – 5.0 range.

**Group II** is composed of 43 departments with scores in the 2.0 – 2.9 range.

Group III contains the remaining U.S. departments reporting a doctoral program.

**Group IV** contains U.S. departments (or programs) of statistics, biostatistics and biometrics reporting a doctoral program.

**Group V** contains U.S. departments (or programs) in applied mathematics/applied science, operations research and management science which report a doctoral program.

**Group Va** is applied mathematics/applied science; **Group Vb** is operations research and management science.

**Group VI** contains doctorate-granting departments (or programs) in the mathematical sciences in Canadian universities.

**Group M** contains U.S. departments granting a master's degree as the highest graduate degree.

**Group B** contains U.S. departments granting a baccalaureate degree only.

<sup>1</sup>These findings were published in *An Assessment of Research-Doctorate Programs in the United States: Mathematical and Physical Sciences*, edited by Lyle V. Jones, Gardner Lindzey, and Porter E. Coggeshall, National Academy Press, Washington, D.C., 1982. The information on mathematics, statistics and computer science was presented in digest form in the April 1983 issue of *Notices*, pages 257 – 267, and an analysis of the above classifications was given in the June 1983 *Notices*, pages 392 – 393. For a listing of departments in Groups I and II see April 1988 *Notices*, pages 532-533.

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