Notices of the American Mathematical Society

28th Annual AMS Survey 1984 First Report

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First Report

The following pages contain a first report on the 1984 AMS Survey. Included in this report are salary and other data on faculty members in four-year colleges and universities, a report on the 1984 survey of new doctorates, a report on salaries of new doctorates, and a list of names and thesis titles for members of the 1983-1984 Ph.D. class.

The Annual AMS Survey is conducted in two parts. Questionnaires were distributed in May to all departments in the mathematical sciences in colleges and universities in the United States and Canada, and later to the recipients of doctoral degrees granted by these departments between July 1983 and June 1984, inclusive. This report is based on the information collected from these questionnaires. A second round of questionnaires was distributed in September; these are concerned with data on fall enrollments, class size, teaching loads and faculty mobility. These data will be reported in the March 1985 issue of the *Notices*.

This Survey is the twenty-eighth in an annual series begun in 1957 by the Society's Committee on the Economic Status of Teachers. The present Survey is under the direction of the Committee on Employment and Educational Policy (CEEP), whose members are Lida K. Barrett, Stefan A. Burr, Lisl Novak Gaal, Gerald J. Janusz, Irwin Kra, and Donald C. Rung (chairman). The questionnaires were devised by CEEP's Data Subcommittee consisting of Lida K. Barrett, Susan J. Devlin, Lincoln K. Durst, Wendell H. Fleming, Arthur P. Mattuck, and Donald C. Rung (chairman).

Faculty Salaries, Tenure, Women

The questionnaries sent to departments in the mathematical sciences asked for information on salaries and tenure. Departments submitted a minimum, median, and maximum salary figure for each of four academic ranks, for staff members both with and without doctorates. Annual salaries of full-time faculty members for the academic year of 9 or 10 months were sought. The 1984 questionnaire requested information for both the years 1983-1984 and 1984-1985. The sample in this survey is thus the same for both years and is different from the sample used in the Twenty-Seventh AMS Survey in 1983. In the salary tables on the following pages the numbers in parentheses give the range of the middle fifty percent of salaries The figures outside the parentheses reported. represent the mimimum and maximum salary listed by any reporting institution. In some categories relatively few departments reported and, because significant figures were not available, salaries are not listed.

The information reported this year on the number of faculty members is based on returns from 675 departments in the mathematical sciences, 101 of which did not contain usable salary information.

For these reports, the departments are divided into groups according to the highest degree offered in the mathematical sciences. The doctorate-granting departments are in six groups as described in the box. **Groups I** and II include the leading departments of mathematics in the U.S. according to the 1982 assessment of Research-Doctorate Programs conducted by the Conference Board of Associated Research Councils in which departments were rated according to the quality of their graduate faculty.¹

Group I is composed of 39 departments with scores in the 3.0-5.0 range.

Group II is composed of 43 departments with scores in the 2.0-2.9 range.

Group III contains the remaining U.S. departments reporting a doctoral program.

Group IV contains U.S. departments (or programs) of statistics, biostatistics and biometrics reporting a doctoral program.

Group V contains U.S. departments (or programs) in applied mathematics/applied science, operations research and management science which report a doctoral program.

Group VI contains doctorate-granting departments (or programs) in the mathematical sciences in Canadian universities.

Group M contains U.S. departments granting a master's degree as the highest graduate degree.

Group B contains U.S. departments granting a baccalaureate degree only.

¹These findings were published in An Assessment of Research-Doctorate Programs in the United States: Mathematical and Physical Sciences, edited by Lyle V. Jones, Gardner Lindzey, and Porter E. Coggeshall, National Academy Press, Washington, D.C., 1982. The information on mathematics, statistics and computer science was presented in digest form in the April 1983 issue of the Notices, pages 257-267, and an analysis of the above classifications was given in the June 1983 Notices, pages 392-393.

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TABLE 1: Total Faculty Reported for Four-Year Colleges and Universities

	1983-1984							
	FAC	ULTY	WC	MEN	F	ACULTY		WOMEN
	Total	With Tenure	Total	With Tenure	Total	With Tenure	Total	With Tenure
WITHOUT DOCTORATE								
Instructor/Lecturer Assistant Professor Associate Professor Professor	835 516 341 <u>94</u> 1786	56 285 323 92 755	487 136 41 7 671	30 68 36 7 141	866 509 336 92 1803	49 263 312 <u>91</u> 715	497 135 41 <u>9</u> 682	23 66 34 9 132
WITH DOCTORATE								
Instructor/Lecturer Assistant Professor Associate Professor Professor	253 1889 2459 3929 8530	20 199 2164 <u>3876</u> 6259	46 299 199 <u>158</u> 702	3 34 160 <u>153</u> 350	212 1967 2474 <u>4071</u> 8724	21 178 2140 <u>4010</u> 6349	40 316 221 <u>176</u> 753	3 30 179 <u>173</u> 385

TABLE 2: Percent ofDoctorate Faculty with Tenure

	Fall 1983	Fall 1984
Groups I, II, III	74.0%	76.5%
Groups IV, V	63.5%	67.0%
Group VI	90.1%	90.5%
Masters and Bachelors	68.0%	69.9%

Response Rates. Response rates among the various classes of departments vary widely, thus making it difficult to draw firm conclusions about the sizes of the faculty groups studied. Because the questionnaires request data for two years in a row, however, it is possible to estimate

TABLE 3: Response Rates

U.S. Departments									
Group % Response	I 77	П 77	Щ 71	IV 63	V 30	м 47	В 33		
	Cana	dian l	Depar	tmen	ts				
Group % Response	VI 43								

relative changes from one year to the next with somewhat more confidence. This year's response rates are given in Table 3. As in past years, the greatest rates of response are in Groups I, II, and III, which have a combined response rate of 74%.

1984-1985	Minimum Median Maximum			113(210-250) (210-250) (230-251) 398 210(220-259) (240-278) (262-310) 330 237(266-323) (307-350) (331-380) 450 262(318-378) (435-554) (641-735) 900		150(158-193) (178-216) (185-253) 362 	165 (180–237) (190–239) (190–250) 320 201 (215–242) (268–300) (242–270) 338 210 (250–300) (287–326) (330–384) 560 277 (310–366) (383–465) (545–705) 770		117(144-200) (160-200) (170-214) 310 193 (217-252) (232-264) (232-271) 294 223 (254-377) (280-377) (280-377) 388
	Maximum			(210–235) 332 (245–275) 310 (306–347) 429 (580–662) 800		(179–226) 331	(190-240) 320 (256-285) 315 (310-360) 443 (506-641) 712		(146–235) 290 (215–256) 281 (269–347) 364
1983-1984	Median .			(210-230) (225-255) (278-315) (405-502)		(155–201)	(183–217) (225–260) (273–321) (355–429)		(143–198) (208–250) (269–342)
198	Minimum			105 (200–225) 180 (209–239) 237 (248–303) 262 (308–362)		123(143-193)	175 (180–215) 175 (205–224) 204 (231–273) 255 (295–340)		105 (140–175) 180 (208–240) 220 (251–342)
	With Total Tenure	orting)	10000 10000 10000	5 2 11 0 0 61 39 39 39	reporting)	52 2 0 0 55 4 4	8 0 222 20 81 41 41	reporting)	53 16 11 10 11 11 11 11 11 15 33
SIZE OF FACULTY 384 1984-1985 women Faculty Wor	With <u>Total Tenure I</u>	(30 of 39 reporting)	ла та 17 13 га 13 га 13 17 17 17 17 17 17 17 17 17 17 17 17 17	39 3 182 3 184 169 186 885 1291 1060	(33 of 43 rep	87 6 4 4 10 9 104 22	55 3 249 14 350 335 632 629 1286 981	(50 of 70 re	78 32 40 32 19 19 145 59 142 59
SIZE OF 1983-1984 1LTY <u>WOMEN</u>	With Total Tenure	S. Group I	vooov vjooov	10 0 18 0 14 13 26 26 39	TS. Group II	57 3 1 0 61 0 61 0 7	73 36 30 16 73 36 37	ITS. Group III	$\begin{array}{c} 52 & 4 \\ 18 & 10 \\ 1 & 1 \\ 71 & 15 \\ 71 & 15 \\ 15 \\ 15 \\ 15 \\ 15 \\ 15 \\ 15 \\ 1$
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Faculty Salaries		DOCTORATE GRANTING DEPARTMENTS.	WITHOUT DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	DOCTORATE GRANTING DEPARTMENTS. Group II	WITHOU DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	DOCTORATE GRANTING DEPARTMENTS. Group III	WITHOUT DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor

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(190–220) 275 (255–294) 354 (320–377) 480 (456–587) 757			(260-310) 376 (310-387) 504 (541-639) 830			(281–346) 380 (363–430) 455 (600–668) 690			(290–408) 408 (407–546) 546 (508–700) 700
(178–215) (240–270) (285–330) (360–433)			(248–285) (294–354) (417–541)			(270-324) (360-415) (434-530)	·		 (265338) (319-509) (430-614)
168(170-210) 194(220-250) 182(243-294) 243(303-358)			194 (234–260) 220 (260–340) 294 (324–449)			248 (250–296) 290 (350–410) 365 (380–480)			233 (233–300) 289 (289–468) 332 (332–450)
(170–230) 260 (237–276) 323 (309–355) 438 (431–538) 701		·	(256-277) 378 (295-368) 456 (511-601) 800			(260–310) 340 (343–392) 420 (564–645) 650			(260–408) 408 (386–514) 514 (505–784) 784
(160-199) (218-252) (269-310) (345-418)			(238–266) (286–345) (410–522)			(245-294) (330-375) (404-510)			(211-338) (310-473) (388-590)
150(156-198) 182(201-238) 156(228-275) 207(287-335)			173 (220–250) 212 (271–331) 266 (316–423)			230 (230–284) 282 (295–360) 331 (354–420)			185 (185–300) 262 (362–410) 315 (315–557)
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WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	DOCTORATE GRANTING DEPARTMENTS.	WITHOUT DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	<u>MITH DOCTORATE</u> Instructor/Lecturer Assistant Professor Associate Professor Professor	DOCTORATE GRANTING DEPARTMENTS. Group V	WITHOUT DOCTORATE Professor	WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	DOCTORATE GRANTING DEPARTMENTS. (Canadian Departments)	WITHOUT DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	WITH DOCTORATE Instructor/lecturer Assistant Professor Associate Professor Professor

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		Maximum		174–227) 425 233–290) 361 274–332) 397 323–389) 570	190–256) 302 243–290) 370 301–353) 440 374–450) 574		171–213) 290 200–265) 344 235–311) 438 274–386) 510	195–258) 265 220–272) 400 259–331) 429 291–397) 600
	С	×		(174 (233 (274 (323	(190 (243 (301 (374		(171 (200 (235 (274	(195 (220 (259 (291
	1984-1985	Median		(164-203) (225-271) (223-311) (323-389)	(183–250) (230–265) (277–324) (336–399)		(168–203) (200–253) (232–304) (274–385)	(195–249) (216–253) (250–310) (289–375)
ARIES ts of dollars)	SALARIES (in hundreds of dollars)	Minimum		120 (154–190) 172 (215–256) 212 (255–308) 260 (323–389)	130 (180–239) 179 (215–249) 200 (254–290) 250 (302–350)		117 (160–197) 127 (192–241) 165 (231–295) 211 (274–367)	170 (195–240) 140 (205–239) 170 (238–291) 188 (275–354)
SAL P undrea								
(in h		Maximum		(160-216) 304 (219-277) 330 (263-310) 372 (315-379) 530	(185–250) 292 (230–280) 355 (280–330) 420 (358–423) 531		(160–200) 250 (188–250) 316 (223–292) 406 (250–344) 486	(170–255) 280 (210–254) 350 (240–310) 417 (274–375) 556
	1983-1984	Median		(155–191) (209–260) (250–302) (315–366)	(183–231) (220–249) (258–301) (320–370)		(160–190) (185–244) (221–285) (250–344)	(170–221) (203–240) (237–297) (270–355)
198		Minimum		94 (144–180) 148 (201–252) 200 (241–296) 250 (315–366)	130 (165–225) 173 (201–229) 200 (240–273) 254 (286–343)		110 (151–185) 121 (180–233) 160 (221–278) 205 (250–344)	160 (168–207) 140 (194–225) 160 (227–281) 182 (260–338)
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.тү 1984-1985	WOMEN	Total T	reporting)	207 46 17 272	11 88 236 236	reporting)	178 70 20 275	5 59 222 222
71984	λIJ	With Tenure	E 331	31 135 133 <u>325</u>	12 67 906 1630	1010	6 88 145 289 289	2 59 425 489 975
SIZE OF FACULTY 384 79	FACULTY	With <u>Total</u> <u>Tenure</u>	(157 of	345 185 137 26 <u>693</u>	65 537 755 920 2277	(336 of 1010	338 271 164 <u>51</u> 824	18 458 537 <u>515</u> <u>1528</u>
E OF	WOMEN	With Total Tenure		18 16 74 2	2 14 54 134	TS	16 16 16 16 16 16 16 16 16 16 16 16 16 1	71 33 35 0
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sız 1983-1984			PARTA	34 146 28 338	11 76 654 885 1626	DEPAF	9 97 45 308	3 59 407 <u>935</u>
	FACULTY	win <u>Total Tenure</u>	ad DNI.	326 194 132 28 680	65 493 739 898 2195 1	NTING	330 260 172 809	24 447 502 491 1464
			MASTER DEGREE GRANTING DEPARTMENTS	WITHOUT DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	<u>MITH DOCTORATE</u> Instructor/Lecturer Assistant Professor Associate Professor Professor	BACHELOR DEGREE GRANTING DEPARTMENTS	WITHOUT DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor	WITH DOCTORATE Instructor/Lecturer Assistant Professor Associate Professor Professor

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Salary Survey for New Recipients of Doctorates

The figures for 1984 in this article were compiled from questionnaires sent to individuals who received a doctorate in the mathematical sciences during the 1983-1984 academic year from universities in the United States and Canada.

Questionnaires requesting information on salaries and professional experience were distributed to 688 recipients of degrees using addresses provided by the departments which granted the degrees. Of these, 2 were returned by the postal service as undeliverable and could not be forwarded. There were 333 individuals who returned forms between late June and early September. The tables below are based on the responses from 284 of these individuals (230 men and 54 women). Data from 49 responses were not used in the compilation of the tables below; forms with insufficient data, or from individuals who had indicated they had part-time employment, were not yet employed, or were not seeking employment were considered unusable.

Readers should be warned that the data in this report are obtained from a self-selected sample and inferences from them may not be representative of the population. More comprehensive information on the number, the sex—minority group status citizenship, and the employment status of the recipients of new doctorates granted last year in the mathematical sciences in the U.S. and Canada may be found in the previous article of this report on the 1984 Survey.

Key to Tables. Salaries are listed in hundreds of dollars. Years listed refer to the academic year ending in the listed year. M and F are Male and Female respectively. One year experience means that the persons had experience limited to one year or less in the same position or a position similar to the one reported; some persons receiving a doctorate had been employed in their present position for several years. (X + Y) means there are X men and Y women in the 1984 sample. Quartile figures are given only in cases where the number of responses is large enough to make them meaningful.

Graphs. For each category and year, the median starting salary is denoted by a horizontal bar; a vertical bar extends to the extremes. When the quartiles have also been recorded, they are denoted by the range of the box around the median, thus for those cases, the middle 50% of starting salaries lie within the range of the box. The salary information in the graphs is in hundreds of dollars. This graphical technique is based on a proposal by McGill, Tukey and Larsen in *Variations of box plots*, The American Statistician (February 1978).

The connected line segments equate value of the dollar from one year to the next, using 1965 median starting salary as a benchmark and adjusting that to current dollars by the implicit price deflators prepared annually by the Bureau of Economic Analysis, U.S. Department of Commerce. Because the deflator is not yet available for this year, the 1984 figures do not appear on the graphs. If the rate of change in the actual starting salaries is less than the slope of the corresponding line segment, median starting salaries did not keep up with inflation.

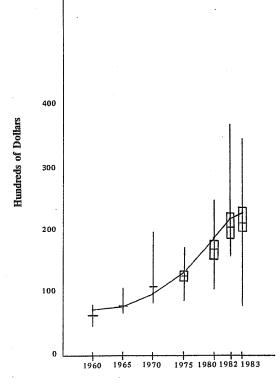
Note that starting salaries for all categories fall behind the cost of living change in 1975 as compared to 1970. Some of this loss was made up between 1980 and 1982. Between 1982 and 1983, academic salaries just kept up with inflation, research and industry salaries showed real increases, and government salaries showed no increase and thus a drop when adjusted for inflation. Generally, the range of salaries is increasing with time.

Nine-Month Salaries

Nine-Month Salaries

Year	Min	Ql	Median	Q ₃	Max	1965 Salary Median in Current \$	Year	Min	Median		1965 Sa Median Current	in
	TEACH	ING O	R TEACHII	NG AND	RESEARC	H			(1 + 0)	-		
		-	(146 +	38)								
							1960	52	65	80	75	
1960	49		65		80	74	1965	71	81.	90	81	
1965	70		80		105	80	1970	78	105	160	100	
1970	85		110		195	98	1975	100		110	137	
1975	90	120	128	135	173	135	1980	125	137	180	195	
1980	105	155	171	185	250	192	1981	143		145	213	
1981	130	175	190	210	320	210	1982	180	190	235	226	
1982	160	190	206	229	370	223	1983	100	200	230	235	
1983	80	200	217	240	350	232	1984	205	205	205		
1984	140	215	230	255	380		1981M	143	-	145		
1981M	130	175	190	210	320		<u>1981F</u>	••• `	145	-		
1981F	146	177	195	216	300		1982M	180	190	190		
1982M	160	192	210	229	370		1982F		235		_	
1982F	160	175	198	225	285		1983M	100	200	230		
1983M	95	204	220	240	350		<u>1983F</u>	205	205	205	_	
1983F	80	198	210	227	330		1984M	205	205	205		
1984M	140	215	232	255	380		<u>1984F</u>	-			-	
1984F	161	215	228	251	325		One Yea			(1 + 0)		
One Ye			e (127				1984M	205	205	205		
1984M	140	212	230	251	340	•	<u>1984F</u>				-	
<u>1984F</u>	195	215	228	251	325							

Nine-month Teaching

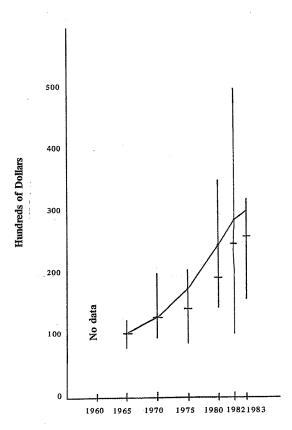


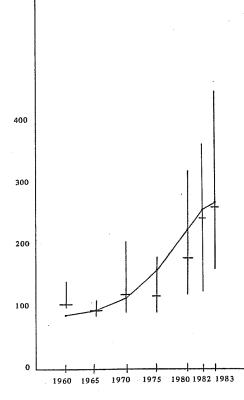
Graph omitted because sample size too small

Year	Min	Median	Max	1965 Salary Median in Current \$	Year	Min	Median RESEARCH (12 + 4)	Max	1965 Salary Median in Current \$
TEACH	HING OR	TEACHING		SEARCH			(12 + 1)		
		(25 + 4))		1960	97	105	140	86
3000		NO DA'	7176		1965	81	93	107	93
1960		104	121	104	1970	90	120	205	114
1965	78 95	128	200	128	1975	90	119	180	157
1970 1975	95 87	145	204	176	1980	120	180	321	224
1980	143	195	350	250	1981	140	200	280	245
1981	156	203	400	274	1982	130	245	364	259
1982	100	250	500	290	1983	155	262	450	269
1983	160	260	320	301	1984	145	261	415	
1984	134	260	450		1981M	140	200	280	
1981M	156	200	400		1981F	150	168	200	
1981F	165	213	290		1982M	144	230	336	
1982M	180	250	500		1982F	130	265	364	
1982F	100	266	367		1983M	195	262	450	
1983M	160	255	320		<u> 1983F</u>	155	260	364	
1983F	240	265	270		1984M	170	283	415	
1984M	134	260	450		<u>1984F</u>	145	200	253	
1984F	240	275	330		One Yea				
One Ye	ar Expe	rience (2	0 + 4)		1984M	170	276	415	
1984M	134	248	340		<u>1984</u> F	145	210	253	
1984F	240	275	330						









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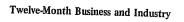
Notices, Volume 31, Number 7, November 1984 Twelve-Month Salaries

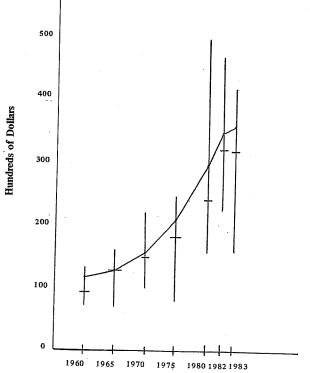
Twelve-Month Salaries

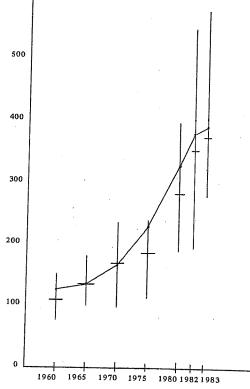
Year	Min	Median GOVERNMEN (12 + 2)	NT.	1965 Salary Median in Current \$	Year	Min BUSIN	Median ESS AND II (34 + 6)	Max	1965 Salary Median in Current \$
1960 1965 1970 1975 1980 1981 1982 1983 1984 1981F 1982M 1982F 1983M 1982F 1983M 1983F 1984M 1984F One Ye 1984M 1984F	72 70 100 78 156 220 228 160 252 252 282 160 293 288 140 ar Expe 288 140	93 126 150 182 244 290 325 322 315 294 269 331 326 313 320 326 202 rience (8 305 140	130 160 223 247 501 460 470 422 490 400 460 470 369 422 350 490 263 + 1) 390 140	117 126 155 213 303 332 351 365	1960 1965 1970 1975 1980 1981 1982 1983 1984 1981F 1982F 1983M 1982F 1983M 1983F 1984M 1984F	78 100 96 114 190 195 196 276 180 230 300 276 180 200 r Exper 180 200	110 136 170 187 284 308 354 375 378 319 290 366 350 370 375 383 342 ience (21 359 336	$\begin{array}{c} 150 \\ 180 \\ 235 \\ 240 \\ 400 \\ 550 \\ 550 \\ 550 \\ 550 \\ 550 \\ 550 \\ 430 \\ 550 \\ 430 \\ 580 \\ 413 \\ 660 \\ 416 \\ + 5) \\ 460 \\ 390 \end{array}$	126 136 167 230 327 358 379 394



Twelve-month Government







by Donald C. Rung

This report presents a statistical profile of new doctorates in mathematics and statistics from both United States and Canadian universities. It includes the employment status of recipients of 1983-1984 doctorates in mathematics and statistics, and an analysis of the data by the sex, racial/ethnic group, and citizenship of the new doctorates. In addition, trends in the number of doctoral degrees are reported for each group of departments as defined by the 1982 Jones-Lindzey Survey (described on the first page of this 1983-1984 Survey).

Continuing the policy adopted in the 1983 report, doctorates in Computer Science are *not* included in this report. This corresponds to the current taxonomy describing the mathematical sciences.

The number of new doctorates reported for 1983-1984 was 789, which is almost identical to last year's figure of 792. The comparable figure for 1981-1982 was 755 and for 1980-1981 was 812. The figures for the past three years are taken from the survey reported each year in the November *Notices* with the computer science doctorates subtracted (prior to 1982-1983). As is customary, a second updated report is planned for the March 1985 *Notices*. Table 1 contrasts the number of new doctorates reported in the November reports with the more complete total reported in the following spring reports for the period 1979-1980 to 1982-1983.

TABLE 1: New Doctorates, Fall and Spring Counts

	79-80	80-81	81-82	82-83
Fall	858	904	860	792
Spring	898	927	914	840

The data for 1983-1984 is markedly similar to the 1982-1983 data except for one area. Of the 743 doctorates reported from U.S. universities (there were 46 doctorates from Canadian universities), the citizenship is known for 738 of these doctorates, with U.S. citizens accounting for 59% (433) of this total. The 1982-1983 figures were 61% and 455. The percentage of doctorates who are U.S. citizens has declined dramatically over the last five years: from 73% in 1979-1980 to the present 59% figure. It is apparent that we are now producing annually less than 450 doctorates who are U.S. citizens. (A more detailed analysis is available from the National Science Foundation: Science and Engineering Doctorates 1960-1982, detailed tables and charts, NSF 83-328.) Table 5 gives this analysis from 1972-1973 to 1983-1984.

For U.S. citizens, it is instructive to compare the ratio of men to women among the new doctorates. The percentage of women remained at the same 20% level as last year. Table 6 gives these figures for the period 1972-1975 to 1983-1984. The employment matrix, Figure 2, is quite identical to last year's. The number of those seeking employment was 39 as compared to last year's 38.

Employment Status of New Doctorates, 1983-1984. Table 2 shows the employment status, by type of employer and field of degree, of the 789 recipients of doctoral degrees conferred by mathematical sciences departments in the U.S. and Canada between July 1, 1983 and June 30, 1984. These 789 individuals are listed, with their theses titles, later in this report.

In rows 1 through 5, the numbers who accepted appointments in U.S. doctorate-granting mathematics and statistics departments (Groups I-V) are given. In the next two rows, the figures represent those accepting appointments in U.S. mathematical sciences departments granting masters and bachelors degrees only. The information was obtained both from the departments granting the degrees and from questionnaires subsequently completed by the recipients themselves.

Among those 1983-1984 new doctorates employed in the U.S., about 61% took positions in university or four-year college mathematical sciences departments; about 22% took positions in government, business, and industry, while the remaining 17% are in two-year colleges, high schools, other academic departments, or research institutes. These figures are about the same as in 1982-1983.

1983 - 198

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Table 2 shows as "not yet employed" about 5% of the 1982-1983) new doctorates (this excludes those whose employment status is unknown and those not seeking employment). The data in Table 2 were in many instances obtained early in the summer of 1983 and do not reflect subsequent hiring during the summer; an update of Table 2 is planned for the March 1985 Notices. A similar update last year revealed that all but 16 new 1982-1983 doctorates found positions by fall 1983. (See the Notices, November 1983, page 727 and February 1984, page 147.) Nine persons included in Table 2 reported taking part-time employment.

Sex, Race, and Citizenship of New Doctorates, 1983-1984. Table 3 below represents a breakdown according to sex, racial/ethnic group, and citizenship of these 789 new doctorates. The information summarized in Table $\not z$ was obtained from department heads and in some cases from recipients themselves.

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- use this ,19 BY 1984 Notes, Volume 31, Number 7, Notember 1984 TABLE 2: 1983-1984 Employment Status of New Doctorates in the Mathematical Sciences N Analysis and Functional Analysis PURE MATHEMATICS Number Theory Geoniety and Probability ' Statistics Logic Comp Other $o_{p_{e_r}}$ Total Type of Employer . دې 7 Group I Group II 7 Group III Group IV Group V 9 Masters 18 2 7 Bachelors Two-year College or High School . 1 Other Academic Departments Research Institutes Government Business and Industry Canada, Academic Canada, Nonacademic 81 Foreign, Academic Foreign, Nonacademic б Not seeking employ. Not yet employed 2 2 7 Unknown Total 21 18

TABLE 3: Sex, Minority Group, and Citizenship of New Doctorates

July 1, 1983-June 30, 1984

U.S. DEGREES			MEN			1		WOMEN			TOTAL
		C:	TIZENS	IIP			C	TIZENS	HIP		
RACIAL/ETHNIC GROUP	U.S.	Canada	Other	Not Known	Total Men	u.s.	Canada	Other	Not Known	Total Women	
Asian, Pacific Islander Black American Indian, Eskimo, Aleut Mexican American, Chicano,	15 _ 3	1	118 3	3	137 6	10		14		24	161 6
Puerto Rican	5		3		8						8
None of those above Unknown	31.3 10	7	135 6	1 1	456 17	71 4		20		91 4	547 21
Total Number	346	8	265	5	624	85		34		119	743
CANADIAN DEGREES			MEN					WOMEN			TOTAL
		CI	TIZENSH	IP			CI	TIZENSH	IP		
RACIAL/ETHNIC GROUP	U.S.	Canada	Other		Total Men	U.S.	Canada	Other	Not Known	Total Women	
Asian, Pacific Islander Black American Indian, Eskimo, Aleut			4		4						4
Mexican American, Chicano, Puerto Rican			1		1	,					1
None of those above Unknown	1	22 6	5 3		28 9		2	1	1	4	28 13
Total Number	1	28	13		42		2	l	1	4	46

Analysis of the 1983-1984 employment forms for the new U.S. doctorates indicates that 10% of those employed by Groups I, II, and III departments are women, the same figure as for the last two years. Of the new doctorates employed by bachelors and masters degreegranting departments, 24% are women, while of those employed by government, business, and industry, 13% are women.

Trends in the Number of New Doctorates. Table 4 gives the number of doctorates granted during 1981-1982, 1982-1983, and 1983-1984 by those departments in Groups I—VI, which reported in all three years (as of August 31, 1984). The number of such departments out of the total is indicated in parentheses. This table does not include computer science doctorates. The groups are derived from the 1982 rating.

TABLE 4: Number of New Mathematics and Statistics Doctorates Reported by Selected Departments

•	81-82	82-83 25 ⁷	83-84
Group I	234	283	232
(36 out of 39 depts.)	00	414	107
Group II	80	114	107
(36 out of 43 depts.) Group III	88	81	79
(50 out of 72 depts.)			
Subtotal	402	478	418
Group IV	124	120	106
(40 out of 66 depts.)			100
Group V	100	98	103
(23 out of 54 depts.) Group VI	32	39	38
(18 out of 35 programs)			
Subtotal	256	<u>257</u>	241
TOTAL	658	735	659

Citizenship and Gender of U.S. Doctorates, 1972-1984. Again this year information is presented on the annual number of doctorates receiving their degrees from U.S. universities who are U.S. citizens (Table 5). This number is divided into male and female doctorates (Table 6). This is presented for the period 1972-1984 using the CEEP reports on new doctorates published annually in the October or November Notices.

In Table 5 the first column is the number of doctorates, whose citizenship is known, produced

between July 1 and June 30 of the indicated years. Column 2 gives the number that were U.S. citizens and in Column 3 the percentage this represents. In Table 6 the number in Column 2 of Table 5 is further divided into men and women. Note that in both tables all years but 1982-1983 and 1983-1984 contain computer science doctorates.

TABLE 5: U.S. Citizen Doctorates

Adjusted Total of Doctorates given by U.S. universities	Total of Doctorates who are U.S. citizens	%
986	774	78%
938	677	72%
999	741	74%
965	722	75%
901	689	76%
868	634	73%
806	596	74%
791	578	73%
839	567	68%
798	519	65%
744	455	61%
738	433	59%
	of Doctorates given by U.S. universities 986 938 999 965 901 868 806 791 839 798 744	of Doctorates given by U.S. universities Doctorates who are U.S. citizens 986 774 938 677 999 741 965 722 901 689 868 634 806 596 791 578 839 567 798 519 744 455

TABLE 6: U.S. Citizen Doctorates, Male and Female

	Doctorates			
	who are			%
	U.S. Citizens	Male	Female	Female
1972-1973	774	696	78	10%
1973-1974	677	618	59	9%
1974-1975	741	658	83	11%
1975-1976	722	636	86	12%
1976-1977	689	602	87	13%
1977-1978	634	545	89	14%
1978-1979	596	503	93	16%
1979-1980	578	491	87	15%
1980-1981	567	465	102	18%
1981-1982	519	431	88	17%
1982-1983	455	366	89	20%
1983-1984	433	346	87	20%

It is apparent there has been a precipitous decline over the last four years in the number of new doctorates who are U.S. citizens. Until 1982-1983 the percentage of women receiving doctorates who are U.S. citizens has increased steadily, and has remained at the 20% level over the last two years.