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Campus Box 1146, St. Louis, MO 63130. *Communication and Learning*.

An essential part of learning real analysis, or any difficult subject, is communication. Students must learn to communicate the ideas to each other, to myself (the instructor), and to themselves. This is part of the Piaget-inspired internalization process.

In teaching real analysis, we endeavor to construct activities that will promote communication. This includes class participation, working at the board, collaboration on assignments, the writing of term papers, and other features as well.

This talk will treat the circle of ideas described here. (Received August 16, 2011)